



Incoming 1st Grade Summer Work

Language Arts/Reading:

- Create small rectangular flashcards to study sight words:
 - And, so, to, me, the, what, when, where, because
- Read at least two books from the list below. These can be read with the help of an adult!
 - *Ten Apples Up on Top!*
By Theodore LeSieg(Dr. Seuss), Roy McKie(illus.)
 - *Quick as a Cricket*
By Audrey Wood, Don Wood(illus.)
 - *Brown Bear, Brown Bear, What Do You See?*
By Bill Martin, Eric Carle(illus.)
 - *The Bears' Picnic*
By Stan Berenstain, Jan Berenstain
 - *Franklin Rides a Bike*
By Paulette Bourgeois, Brenda Clark(illus.)

Writing:

- Write a short story(about 3-5 sentences or more!) either about one summer activity or trip you went on, or a creative fictional(made up) story about summertime.



Math:

- Practice counting numbers from 0-20
- Practice writing numbers 0-20
- Practice skip counting by 2's to 20
- Practice skip counting by 5's to 50
- Create flashcards to make addition sentences for the numbers 1-10
 - Examples:
 - Front side of note card= 5, back side of note card: $3 + 2 = 5$,
 $1 + 4 = 5$, $5 + 0 = 5$

Note Well: This is the summer work for the incoming students. The students need to read and complete assigned work in preparation for the diagnostic assessment that takes place during the first week of school.