



Incoming 3rd Grade Summer Packet

We are excited that your child will be joining us in the third grade at Salesian! It is our hope that this summer packet will be a great place to start practicing routines and implementing expectations for the third grade.

Please assist your child by supporting them while they complete the summer packet. The packet is due on the first day of school.

Language Arts

1. Select one book from the reading list below and complete the “Summer Reading Book Report.”

Molly’s Pilgrim written by Barbara Cohen, AR Book Level: 3.0

Freckle Juice written by Judy Blume, AR Book Level: 3.1

The Littles written by John Peterson, AR Book Level: 3.3

Sarah, Plain and Tall written by Patricia MacLachlan, AR Book Level: 3.4

Stone Fox written by John Reynolds Gardiner, AR Book Level: 4.0

Fantastic Mr. Fox written by Roald Dahl, AR Book Level: 4.1

Charlotte’s Web written by E.B. White, AR Book Level: 4.4

James and the Giant Peach written by Roald Dahl, AR Book Level: 4.8

2. Read for at least 20 minutes a day and record the books read on the “Summer Reading Log.”

3. Practice spelling the words on the “Second Grade Words” list.

Math

1. All incoming third graders are required to have addition and subtraction facts memorized to 20. Use the packet to review and practice the facts.

Have a wonderful summer!



Name _____

Date _____

Facts Practice

Add or subtract.

1. $9 - 7 = \underline{\quad}$

2. $7 + 2 = \underline{\quad}$

3. $9 - 2 = \underline{\quad}$

4. $1 + 4 = \underline{\quad}$

5. $5 - 1 = \underline{\quad}$

6. $5 - 4 = \underline{\quad}$

7.
$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

16.
$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

17.
$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

18.
$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

19.
$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

20.
$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

21.
$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

22.
$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

23.
$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

24.
$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

25.
$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

26.
$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$



Name _____

Date _____

Facts Practice

Subtract.

1. $17 - 6 = \underline{\quad}$

2. $15 - 5 = \underline{\quad}$

3. $13 - 2 = \underline{\quad}$

4. $18 - 3 = \underline{\quad}$

5. $16 - 4 = \underline{\quad}$

6. $14 - 6 = \underline{\quad}$

7. $\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$

8. $\begin{array}{r} 18 \\ - 7 \\ \hline \end{array}$

9. $\begin{array}{r} 14 \\ - 3 \\ \hline \end{array}$

10. $\begin{array}{r} 16 \\ - 3 \\ \hline \end{array}$

11. $\begin{array}{r} 19 \\ - 4 \\ \hline \end{array}$

12. $\begin{array}{r} 17 \\ - 5 \\ \hline \end{array}$

13. $\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$

14. $\begin{array}{r} 13 \\ - 2 \\ \hline \end{array}$

15. $\begin{array}{r} 15 \\ - 3 \\ \hline \end{array}$

16. $\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$

17. $\begin{array}{r} 14 \\ - 2 \\ \hline \end{array}$

18. $\begin{array}{r} 19 \\ - 6 \\ \hline \end{array}$

19. $\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$

20. $\begin{array}{r} 18 \\ - 5 \\ \hline \end{array}$

21. $\begin{array}{r} 17 \\ - 6 \\ \hline \end{array}$



Name _____

Date _____

Facts Practice

Find the sum.

1. $12 + 7 = \underline{\quad}$

2. $19 + 1 = \underline{\quad}$

3. $5 + 10 = \underline{\quad}$

4. $14 + 2 = \underline{\quad}$

5. $16 + 4 = \underline{\quad}$

6. $13 + 7 = \underline{\quad}$

7. $\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$

8. $\begin{array}{r} 15 \\ + 5 \\ \hline \end{array}$

9. $\begin{array}{r} 17 \\ + 3 \\ \hline \end{array}$

10. $\begin{array}{r} 11 \\ + 9 \\ \hline \end{array}$

11. $\begin{array}{r} 14 \\ + 6 \\ \hline \end{array}$

12. $\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$

13. $\begin{array}{r} 17 \\ + 2 \\ \hline \end{array}$

14. $\begin{array}{r} 19 \\ + 1 \\ \hline \end{array}$

15. $\begin{array}{r} 12 \\ + 8 \\ \hline \end{array}$

16. $\begin{array}{r} 15 \\ + 3 \\ \hline \end{array}$

17. $\begin{array}{r} 16 \\ + 1 \\ \hline \end{array}$

18. $\begin{array}{r} 18 \\ + 2 \\ \hline \end{array}$

19. $\begin{array}{r} 14 \\ + 5 \\ \hline \end{array}$

20. $\begin{array}{r} 11 \\ + 3 \\ \hline \end{array}$

21. $\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}$



Second Grade Words

Students are expected to know how to consistently **SPELL** these words by the end of second grade.

the	as	but	will	into
of	with	what	each	has
and	his	all	about	more
a	they	were	how	her
to	at	when	up	two
in	be	we	out	like
is	this	there	them	him
you	from	can	then	see
that	I	an	she	time
it	have	your	many	could
he	or	which	some	no
for	by	their	so	make
was	one	said	these	than
on	had	if	would	first
are	not	do	other	been



Name: _____

Date: _____

Summer Reading Book Report



Directions: Use complete sentences and correct grammar. Make sure to write at least two complete sentences for each section.

Title: _____
Author: _____

Who are the main characters?

When and where does the story take place?

What happened in the beginning of the story?

What happened in the middle of the story?

How did the story end?

Did you enjoy reading this book? Why or why not?

Draw a picture explaining an important event in your book. On the bottom of the page, write a few sentences explaining what is occurring in the picture.